



Student Government Association

REFLECTIONS ON FRANKFORT RALLY

Name Jamie Lokey

Phone no. [REDACTED]

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Classes missed (no. and title)	Professor's name	
[SOC.] Sociology 100	J. Kahan	[9:10-10:05]
[REL.] New Testament	J. Trafton	[10:20-11:15]
[MUS.] Music Apprec.	M. Lyne	[11:30-12:25]

After a very exciting, energizing and educational experience at the Capitol Building of the Commonwealth of Kentucky, you are beginning to wrap your head around the inner workings of our state government and how it functions.

1. How do you feel that you impacted this state crisis? What difference did you participating in this rally make?
2. What was the most memorable/important part of the experience you had as a participant in this rally?
3. How/where have you acquired the knowledge and skills that are most important for you, as students, to be able to influence the workings of government and the influence the decisions made?
4. What suggestions do you have (for the university and its faculty) that will better prepare you to be effective participants in shaping and influencing political decisions?
5. What could have been done to make your day more effective or productive?

Each participant will be expected to complete this 'reflections' paper. A copy of it should be given to the SGA Vice President before leaving the bus when you return to campus. A copy of your paper will also be provided to each faculty member whose class you missed to participate in the rally.

1. I can't say that participating in the rally completely changed their minds but I do believe that the rally gave a voice to the senators, legislators, and the governor. The rally was an opportunity to be heard by these Kentucky officials in hopes that we could positively affect the state crisis dealing with higher education. I also believe that I impacted the state crisis by stating my opinion, not alone, but with students representing eight colleges.

2. The most important part of the experience I had was being able to hear what the governor

had to say, and also hearing what President Gary Ransdell had to say about this terrible situation WKU, along with many other colleges is in. But I must say, I had the most interest to hear what the representatives among all of the colleges had to say. Through hearing them speak, I was able to better understand how similar we feel about the crisis.

3. Being a senator in WKU's Student Government Association, I have acquired very important skills and have become more knowledgeable. Through simply attending the weekly meetings, I have become more confident in my ability to influence the workings and decisions of the local and state government. In SGA, I have acquired knowledge of not only how exactly our political systems are ran, but I've learned what's going on right now and its short-term/long-term affects.

4. For the university and faculty, my biggest suggestion is to at some point bring up politics in class. Politics can relate to any class on campus, and by bringing this discussion into class, it can alert the students of what is currently going on. So I believe that teachers/professors should be encouraged to bring politics into the classroom.

5. To make our day more productive and effective, it would have been great to see more students there, especially athletes who have been cut. (i.e. the men's soccer team) And also, the transportation issue that occurred, but was out of our hands. Otherwards, I believe the day to be a success.